VOLUME 34 NUMBER 3

Bulletin of the
Mississippi Southern College

JANUARY, 1947

SPRING AND SUMMER QUARTERS — 1947

Spring Quarter	Mar. 17-June 6
Second Half, Spring Quarter	Apr. 28-June 6
First Term, Summer Session	June 9-July 11
Second Term, Summer Session	July 14-Aug. 16

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MISSISSIPPI SOUTHERN COLLEGE

"The Friendly College of South Mississippi"

STATION A, HATTIESBURG, MISS.

Member of:

The Southern Association of Colleges and Secondary Schools
The American Association of Teachers' Colleges
The National Association of Schools of Music
The American Council on Education

LOCATION: Mississippi Southern College is in the center of South Mississippi, located almost equidistant from Jackson, Meridian, Gulfport and McComb. The landscaped campus, with pine trees, water oaks, azaleas, camellias, a sunken garden, and a tropical lagoon, provides a beautiful setting for the new and modern buildings.

COURSES OF INSTRUCTION: Courses leading to the B.S. and the B.A. degrees are available and several graduate courses are offered during the Summer Quarter. Courses are offered in Education of Teachers, Science and Mathematics, Home Economics, Music and Art, Commerce and Accounting, Social Studies, Health and Physical Education, Languages, English, Speech, Journalism, Industrial Arts, Library Science, Pre-Medicine, Pre-Law, Pre-Engineering and Medical Technician.

OPPORTUNITIES FOR VETERANS: Courses for Veterans are available in all of the college fields. A special course in the Operation of a Small Business will begin on June 7. (Write for special bulletin). An intensive course for Homemakers is offered.

RECREATIONAL OPPORTUNITIES: Concrete tennis courts, a swimming pool, a nine-hole golf course, a gymnasium, tours to New Orleans, deep sea fishing on the coast, picnics, lectures and dances will be available to students during the Spring and Summer Quarters.

MEETING THE NEEDS OF TEACHERS AND SUPERINTENDENTS: Teachers working on degrees may complete eighteen weeks of work by enrolling on April 28th and continuing through the Summer Quarter. Courses in the elementary and secondary fields will be offered to both teachers and administrators. A Health Workshop, a Reading Clinic, a Language Institute, and many other workshops and conferences will be held during the Summer Quarter.

BOARD OF TRUSTEES

Of the Institutions of Higher Learning, State of Mississippi

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CALENDAR

SPRING QUARTER

FIRST TERM: March 17 to April 25.

SECOND TERM: April 28 to June 6.

May 5 last day of registration for six academic hours for the second term of the Spring Quarter.

SUMMER QUARTER

FIRST TERM: June 9 to July 11.

SECOND TERM: July 14 to August 15.

Spring Quarter—1946-1947

Monday, March 17—Registration for Spring Quarter. Last day for payment of fees for Spring Quarter to avoid late registration fee.

Wednesday, March 19—8:00 A. M.—Class work begins for Spring Quarter.

Monday, March 24—Last day for full registration for Spring Quarter.

Monday, April 28—Second term of Spring Quarter begins.

Wednesday, April 30—Last day for full registration for second term of Spring Quarter.

Friday, May 30—Graduation Exercises for Demonstration School.

Thursday, May 29, and Friday, May 30—Senior Examinations.

Sunday, June 1—Commencement Sermon.

Monday, June 2—10:00 A. M.—Class Day Exercises.

Monday, June 2—8:00 P. M.—Graduation Exercises.

Wednesday, June 4, and Thursday, June 5—Spring Quarter Examinations.

Summer Quarter—1947

Monday, June 9—Summer Quarter Begins.

Friday, June 16—Last day for full registration for entire Summer Quarter, or for six academic hours registration for first term.

Friday, July 4—Holiday.

Friday, July 11—Mid-Quarter Examinations.

Monday, July 14—Second term of Summer Quarter begins.

Wednesday, July 16—Last day for full registration for second term of Summer Quarter.

Tuesday, August 12—Senior Examinations.

Thursday, August 14—8:00 P. M.—Graduation Exercises.

Friday, August 15—Summer Quarter Examinations.

ADMINISTRATIVE OFFICERS

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Professor of Foreign Language
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Amelia Thompson, B.S., M.S.—Assistant Professor of Home Economics
Thad Vann, B.S.C.—Instructor of Physical Education
Assistant Coach
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Instructor of Journalism
Leon A. Wilber, B.A., M.A., Ph.D.—Assistant Professor of Social Studies
Annette B. Wilder, B.A.—Librarian and Critic Teacher at Demonstration School
Rowlene Womble, Mus.B.—Supervisor of Music Education at Demonstration School

VISITING INSTRUCTORS

S. H. Blair, B.S., M.A.—Acting Associate Professor of Education
Superintendent of Hattiesburg City Schools
Rubye Leotis Cantrell, B.S.—Acting Instructor in Elementary Education
Laura Mae Carter, B.S., M.A.—Acting Instructor in Education
Principal of Elementary School, Meridian
Margaret Mitchell, Mus.B.—Acting Instructor Music Education
Graduate student, Music School, Michigan State College
J. H. Napier, B.S., M.S., Ph.D.—Acting Professor of Education
Superintendent of Picayune City Schools
Bessie Louise Norman, B.A., M.A.—Critic Teacher
Instructor in Rosedale High School, Rosedale, Mississippi
Ida Mae Pieratt, B.S., M.A.—Acting Instructor in Commerce
Head of Department of Commerce, St. Petersburg Junior College, St. Petersburg, Florida
O. C. Skipper, A.B., A.M., Ph.D.—Acting Professor of History
Professor of History and Head of the Department, Mississippi State College for Women
Dee Elizabeth Thornton, B.S.—Acting Instructor in Commerce
J. T. Wallace, B.A., M.A.—Critic Teacher
Principal of Hattiesburg High School

EXPENSES

Dormitory Students

Incidental Fees	$ 40.00	per quarter
Room	18.00	per quarter
Board	57.00	per quarter
Laundry	6.00	per quarter
Total expenses per quarter	$121.00	
Payable each quarter on entrance	80.50	
Balance payable at beginning of second half of quarter	40.50	
	$121.00	

Day Students

Incidental Fees ..... $ 40.00 per quarter

Veterans

Incidental fees paid by use of G. I. Bill of Rights
Books, Supplies and Laboratory fees paid by use of G. I. Bill of Rights

Room, Board and Laundry:
Payable each quarter on entrance ..... $ 40.50
Balance payable at beginning of second half quarter ..... $ 40.50

Laboratory & Course Fees Per Quarter

Biology—37, 38, 39, 122, 123, 124, 129, 136, 139, 140, 142. 143, 144, 147, 167 ..... $2.50

READING CLINIC—The most modern equipment and facilities make the Reading Clinic a place of interest and inspiration on the campus.

Commerce—25, 26, 28, 32, 33. 34, 35, 36, 37, 50, 52, 55, 65, 115, 120, 116, 117, 125, 130, 135, 140, 145, 150, 160, 170 184, 186, 187, 188		2.00
Chemistry—25, 26, 27, 75, 76, 77, 92, 130, 131, 132, 136		2.50
High School Courses: With special instruction		30.00
Regular classes		15.00
Industrial Arts Fee		30.00
Music Fee:		
Piano—Mr. Marsh	2 private lessons per week	36.00
Mrs. Baylis	2 private lessons per week	30.00
	1 private lesson per week	15.00
Voice—Miss Delano	2 private lessons per week	30.00
	1 private lesson per week	15.00
Miss Mead	2 private lessons per week	24.00
	1 private lesson per week	12.00
Organ	2 private lessons per week	30.00
	1 private lesson per week	15.00
Violin or Viola—		
Miss McDonald	2 private lessons per week	24.00
	1 private lesson per week	12.00
Violoncello—		
Miss Sulinski	2 private lessons per week	24.00
	1 private lesson per week	12.00
Woodwinds & Brasses—		
Mr. Peterson	2 private lessons per week	24.00
	1 private lesson per week	12.00
Theoretical Subjects—		
	2 private lessons per week	24.00
	1 private lesson per week	12.00
Theoretical courses fee per quarter hour		2.50
School Music Methods fee courses per quarter hour		2.50
Piano, Violin and Vocal Method fee courses per quarter hour		3.00
Appreciation of Music—History of Music—Music fundamentals 95-96		1.50
Piano rental for one hour daily per quarter		3.00
Each additional hour per quarter		1.00
Organ rental for one hour daily per quarter		12.00
Physics—80, 81, 82, 137		2.50
Home Economics—26, 50, 104, 105, 125, 135, 150, 180, 200		1.50
Home Economics Education—185, 186		1.50
Home Economics—37, 85, 115, 138, 142, 197		3.00
Annual Subscription—The Southerner		5.00
Small Business Course Fee per quarter		35.00
Out of State Fee per quarter		66.66

Late Registration fee	2.00
Each transcript of credits after the first	1.00
Graduation fee	6.00
Special Examination Fee	1.00
Change of Schedule	1.00

Business Regulations

Announcement concerning expenses, fees, and furnishings are subject to change without notice and may not be regarded as binding obligations of the college. In time of changing conditions, it is especially necessary to have this definitely understood.

Should a student withdraw three days after date of registration all fees will be refunded.

Should a student withdraw for any reason prior to mid-term of any quarter fifty (50%) per cent of Incidental Fee will be refunded and pro rata percentage of board and laundry fees will be refunded.

Should a student withdraw after mid-term of any quarter under no circumstances will any part of Incidental Fee be refunded, but a pro rata percentage of board and laundry fees will be refunded.

SPECIAL REFUND POLICY FOR VETERANS ENROLLED P. L. 346 AND P. L. 16

Effective December 9, 1946, the following is established as the policy of this institution in lieu of the Refund Policy outlined in the Bulletin with regard to refunding of tuition and fee to veterans enrolled under Public Law 16 or Public Law 346.

Length of Quarter: 12 Weeks

Period of Veterans Actual Attendance in Institution from Date of Enrollment	Percentage of Tuition and Fees to be charged
One week or less	20%
Between one and two weeks	40%
Between two and three weeks	60%
Between three and four weeks	80%
Between four and five weeks	100%
Over five weeks	100%

Students Who Register for an Entire Quarter Must Pay Fees for Entire Quarter

GENERAL INFORMATION

Object of the Summer Session

The Summer Session is intended to provide instruction for regular students in the college and for those engaged during the winter in teaching. The courses are designed to serve the needs of the following classes of men and women:

I. Elementary and secondary school teachers, public school administrators, and supervisors seeking professional or non-professional instruction either with or without relation to an academic degree.

II. For high school graduates who wish to begin college work prior to the Fall Quarter.

III. For college students (including veterans) who are candidates for the bachelor's degree.

IV. For veterans, and others, who want certain vocational training.

ADMISSION

Admission is by certificate or examination. Mature students, however, may be admitted as special or unclassified students to those courses for which they are qualified, without satisfying the usual fifteen units admission requirement. A detailed statement of entrance requirements may be found in the bulletin of April, 1946.

Students may register for a full quarter of work at the beginning of the Spring Quarter, or they may register for six weeks work during the last six weeks of the Spring Quarter. They may also register for either half of the Summer Session, or for the entire quarter. By registering for any two consecutive six-weeks terms in the two quarters a student may do a full quarter of work, and by registering for three consecutive terms he may do an entire semester of work.

Students under the rank of junior and under thirty years of age are required to register for physical education unless excused by the head of the Department of Health or the college physician. Special courses are designed to meet the needs of those incapacitated for vigorous exercises.

Policy on Campus Housing: Hattiesburg Hall and Mississippi Hall will be open for unmarried women students this summer; Forrest County Hall and Stadium Dormitory will be open for unmarried men students. At present students are housed three to each room. It is anticipated that this crowded situation will exist this summer. Students are advised to **send in a reservation early.** Mature women may choose to reserve a furnished apartment at Shelby Village and do light housekeeping. The Dean of Women will have a list of rooms and apartments convenient to the campus, while every effort will be made to house students satisfactorily. Prospective summer students must realize that housing is a critical problem of the college.

LIVING ACCOMMODATIONS

How to Reserve a Room: Send $8.00 to the Financial Secretary. If you have a preference for roommate, have this person send fee at the same time. Rooms are reserved in the dormitories in the order which room fees are received. The room reservation fee will be credited to your account when you register. No room deposit can be refunded unless the reservation is cancelled ten days prior to the opening of the quarter for which the reservation is made.

Rooms are equipped with the following furniture: Two single beds with comfortable inner-spring mattresses, a dresser, a chest of drawers, lavatory, two chairs, and a study table. Students must furnish all linens, bed covering, pillow, curtains for windows and closet doors. An electric fan is recommended for the summer months.

Furnished apartments at moderate rentals will be available to married students, both veteran and non-veteran, at Shelby Village, located 13 miles south of the campus. Convenient busses will be operated. Rentals will vary from $42.00 to $57.00 for the Summer Quarter, including all utilities. Write for particulars.

A limited number of trailers, houses and apartments are available for married Veterans of World War II on the campus.

If the dormitories are filled, living accommodations outside the dormitories must be selected from the list approved by the college authorities.

Further information concerning housing may be obtained from the office of the Financial Secretary.

All students not living in their own homes, whether rooming in the dormitories or in private homes or rooming houses, are subject to the regulations, control and supervision of the College. The College uses its efforts to safeguard such students, but no responsibility can be assumed.

TEACHER PLACEMENT BUREAU

Mississippi Southern College maintains a placement bureau to help students secure positions and to assist school officials to secure teachers to fill definite needs. Students who have been in residence for one quarter or more are eligible to register with this bureau. Since it is likely that a large number of requests will be received for teachers during the Summer Quarter, those who have not definitely secured positions for the coming year are requested to file their applications with the Placement Bureau, early in the session.

STUDENT EMPLOYMENT

During the Summer Quarter, the college will be able to give part-time employment to a number of students. Students who are interested in earning part of their expenses should file an application with

NEW AUDITORIUM ORGAN—To Summer Quarter students the installation of the beautiful new Frazu Organ and two practice organs will be a pleasant inovation.

the President of the college, prior to the opening of the Summer Quarter.

DEMONSTRATION SCHOOL

In cooperation with the city schools of Hattiesburg, a complete Demonstration School will be operated at the college during the Summer Quarter. Facilities for observation and practice teaching will be available from the first grade through the senior year of high school.

RECREATION AND ENTERTAINMENT

Sightseeing and Educational Tours: The Social Science Division is planning several sightseeing and educational tours for the Summer Session. A deep-sea fishing expedition, a tour of New Orleans, a tour of Bellingrath Gardens and several other tours will be available for summer students.

Tennis: Concrete tennis courts in excellent condition are available for students enrolled in the Summer Quarter. Tennis teams will be organized and tournaments will be played.

Swimming: Recreational swimming is provided in a large outdoor pool. The pool will be open at regular periods daily with life guards always present. Swimming instruction will be available.

Golf: A nine-hole golf course situated on the campus offers opportunity for golf.

Dramatics and Musical Attractions: Several Lyceum numbers and other programs have been scheduled to appear on the campus during the Summer Quarter.

Social Activities: Dances, parties, and other social events are arranged for the entertainment of the students. The plans for these programs are made by a student committee, in cooperation with the Student Council and the Christian Federation.

SUMMER CONFERENCES AND INSTITUTES

In cooperation with the State Department of Education, the Mississippi Congress of Parents and Teachers, and several other organizations, conferences of interest to teachers will be held on the campus of Mississippi Southern College during the Summer Session. A full announcement of these conferences will be made at a later date.

STUDENT HEALTH SERVICE

Hospital and dispensary service at the Mississippi Southern College hospital is available during the Summer Session to all students who pay the full registration fee. A registered nurse is on duty at all hours and a physician is available for consultation during stated hours. Students who are seriously ill or injured or who require emergency operations will be referred to local physicians or hospitals for treatments or operations, expenses in such cases to be borne by the patient.

VESPER SERVICES AND RELIGIOUS LIFE

Vesper Services are a tradition at Mississippi Southern College sponsored by the Christian Federation. These services are held an Wednesday and Sunday evenings both during the Summer and regular academic sessions.

The Christian Federation sponsors other religious programs on the campus. Free buses are operated by the churches of Hattiesburg to transport students to and from Sunday School and Church services. The churches of Hattiesburg—Protestant, Catholic and Jewish, welcome students to their services.

EDUCATION FOR VETERANS

SERVICES FOR VETERANS—Mississippi Southern College has made all of its resources available for those returning from military service. Members of Veteran's Committee are prepared to help veterans secure benefits provided in Public Law 16 (Rehabilitation) and Public Law 346 (G. I. Bill of Rights). A Veteran's Advisement Center will help prospective students decide upon the type of training for which they are best fitted.

CREDIT FOR MILITARY EXPERIENCE—For basic military training, veterans may receive six quarter hours of credit in physical education and hygiene. Credit for specialized training received in service schools, for Armed Forces Institute courses, for A. S. T. P. and for Army University Center courses will be given according to the recommendation of the American Council on Education.

CLUBS AND RECREATION FOR VETERANS—There are over 750 veterans enrolled at Mississippi Southern College. One of the most active organizations on the campus is the Veterans' Club. The Veterans' Club operates and maintains a Veterans' Lodge, located on the golf course, as a club for veterans and their families.

WORKSHOP PROGRAM

Mississippi Southern College has undertaken to gather a staff and a library unsupassed in the area for the operation of spring and summer work conferences for teachers. The purpose of these work conferences is to furnish guidance and materials to teachers for solution of their own local instructional problems.

Workshops are five to six weeks in length, and college credit toward graduation and for renewal of teaching license may be earned up to nine hours. Fees for on-campus workshops are the same as those charged for other on-campus work. Fees for off-campus workshops total $25.00. Of this total, $2.50 is for library fee.

Information concerning scholarships available for workshop attendance may be had from the Mississippi School Health Service, State Board of Health, Jackson, Miss.

For the spring and summer of 1947, workshops are scheduled as follows: (Problems listed are tentative.)

April 28-June 6, on campus. Problem areas: school health, mental hygiene, recreation and physical education, nutrition and the school lunch program, personal and community health.

May 19-June 20, Lucedale. Problems, same as for campus workshop, resource use education.

June 9-July 11, Brookhaven. Problems, same as campus; also elementary education, including reading, arts and crafts, public school music.

June 23-July 25, Gulfport. Problems, same as campus; also elementary education, education for responsible parenthood.

July 14-August 15, Picayune. Problems, same as campus, resource use.

July 28-August 29, Pascagoula. Problems, same as campus, elementary education, activity program for high schools.

AMERICAN RED CROSS

JUNE 9—JUNE 13

This work will be available to teachers and others interested in Junior Red Cross work and to those who want to use the abundantly rich instructional resources of American Red Cross. It will include a presentation of the purposes, history, development, organization, procedures, educational resources, and evaluation of American Junior Red Cross. Junior Red Cross literature, an exhibit of art work, craft materials, posters, and audio-visual aid materials will be used to emphasize important points. The facilities of the training school will be used for demonstration purposes.

MODERN LANGUAGE WORKSHOP AND CLINIC

A Modern Language Workshop and Clinic of ten days to two weeks duration will be held at Mississippi Southern College this summer.

At this Workshop specific problems relating to the teaching of Modern Languages will be discussed. Prominent and noted educators in the field of Modern Language Teaching will address the teachers and conduct discussion groups. The latest methods in the use and display of realia and visual aids will be presented and discussed and exhibitions of realia, visual aids, texts and publications will bo on display.

This Workshop will be presented as a service to Modern Language Teachers of the State for the purpose of giving an impetus to the study of modern languages in the schools of the state through the stimulation of student-teacher-public interest in the values to be attained through the study of foreign languages.

REQUIREMENTS FOR DEGREE

Minimum requirements for any degree include 192 quarter hours credits with an average of at least one quality point for each quarter hour earned in residence. At least forty-eight quarter hours must be earned in residence during a minimum period of thirty-six weeks. Both qualitative and quantitative requirements for graduation are stated in the April bulletin.

The College offers curricula for primary, upper elementary, and high school teachers of vocational home economics, teachers of health and physical education, and teachers of public school music. All these curricula lead to the Bachelor of Science degree. The College also offers curricula leading to the Bachelor of Music degree, with majors in voice, piano, violin, organ, sacred music, instrumental music, and violincello.

THE DIVISION OF BIOLOGICAL SCIENCES

PRE-PROFESSIONAL CURRICULA

Pre-Medical, Pre-Dental, and Pre-Technician students will find an outlined sequence of courses listed in the General Catalogue of the College.

GENERAL COURSES

22—Survey of the Biological Sciences. Four hours.
Required of all students except majors in this division and majors in the School of Music.

37—Biology. Four hours.
Two theory periods and two two-hour laboratory periods each week.

38—Biology. Four hours.
Two theory periods and two two-hour laboratory periods each week. A continuation of Biology 37.

39—Biology. Four hours.
Two theory periods and two two-hour periods each week.
An introductory course to the study of plant life.

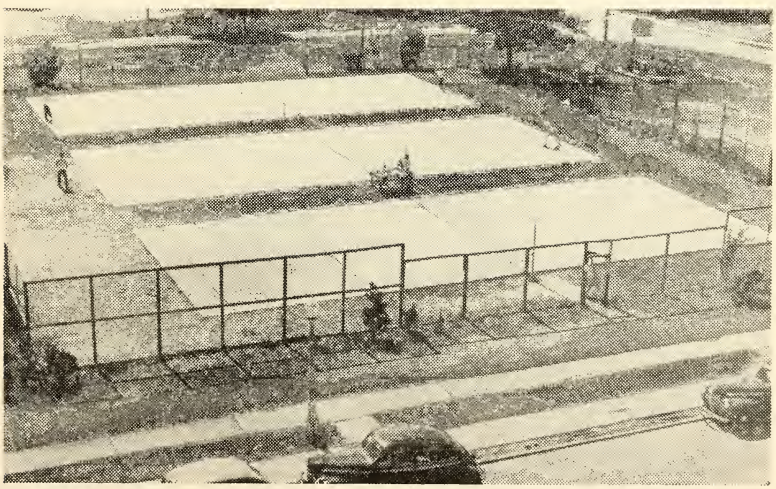
ZOOLOGY

140—Zoology. Four hours.
Prerequisite: Biology 37, 38 and preferably 39.
Heredity. The fundamental principles of heredity.

167—Histology. Four hours.
Prerequisite: Health 136 (Anatomy) and preferably Biology 37 and 38.
Three lecture periods and one two-hour period each week.

BOTANY

139—Bacteriology. Four hours.
Prerequisite: Biology 37 and 39.
Three theory periods and an average of one two-hour laboratory period each week.



CONCRETE TENNIS COURTS—Tennis is a favorite summer sport at MSC. Intra-mural tennis matches will be organized.

ANATOMY AND PHYSIOLOGY

129—Physiology or Health. Four hours.

A study of the general physiology of the human body especially arranged for average college students. Stress is laid upon the facts of physiology in their relation to the interpretation of diseases. Health 136 is recommended to follow or preceed this course.

136—Anatomy or Health. Four hours.

Study of the construction of the human body, especially arranged for average college students. A fairly comprehensive knowledge of the human body. Especially for students of physical education.

119—Alcohol Studies. Two hours.

The application of scientific findings to the solution of a social problem. This course will follow, in general, the subject matter as presented by the Yale University Summer School on Alcohol Studies.

DIVISION OF COMMERCE

25—Beginning Shorthand. Four hours.

This is a course in the theory and practice of Gregg Shorthand.

26—Intermediate Shorthand. Four hours.

Prerequisite: Commerce 25 or its equivalent.

A continuation of Commerce 25, completing the study of the principles of the Gregg System.

33—Elementary Accounting Four hours.

The application of accounting principles, special attention given to the various types and form of business ownership and operation.

34—Elementary Accounting. Four hours.

Prerequisite: Commerce 33.

This is accounting for special types of business with the special application of accounting principles to partnerships.

35—Beginning Typewriting. Four hours.

A first course in typewriting which consists of a mastery of the keyboard and the beginning of continuity writing. The course is open to students who have not had typewriting, or for those who are not eligible for Commerce 36.

36—Intermediate Typewriting. Four hours.

Prereqquisite: Commerce 35 or its equivalent.

A continuation of Commerce 35. Intensive drill is given on words of high frequency. Continuous writing is emphasized. Envelopes, letters and manuscripts are brought into use both as knowledge and skill.

50—Advanced Dictation and Transcription. Four hours.

Prerequisite: Commerce 32 and 55. Or equivalent.

Dictation is given on new material at a sustained rate of 100 to 120 words per minute. Also varying rates of dictation are emphasized.

65—Intermediate Accounting. Four hours.

Prerequisite: Commerce 33 and 34.

The work in this course includes thorough instruction in the study of corporation accounting principles, which is supplemented by carefully selected questions and problems.

115—Business Law I. Four hours.
Fundamental principles of law most frequently involved in business transactions including contracts, sales, partnerships, master and servant, principal and agent, corporations, negotiable instruments, property, bailments, and common carriers.

116—Advanced Accounting I. Four hours.
Prerequisite: Commerce 33, 34, and 65.
This course is designed to develop the student's analytical ability as applied to accounting problems, preparatory to the complicated cases present in the more advanced accounting courses.

125—Materials and Methods in Business Education. Four hours.
Business education, aims or objectives, laws of learning, teaching procedures, tests and measurements, and special helps such as teaching materials for the teachers of business subjects are studied.

130—Salesmanship. Four hours.
A study of sales tactics and methods, the psychology of selling, buying motives, preparation of sales talk, canvass, securing an interview, approach, demonstration, objections, closing.

150—Office Machine Operation. Four hours.
Prerequisite: Commerce 28 and 37.
A course to acquaint the student with the various office machines and equipment.

184—Economics of Consumption. Four hours.
The objectives of this course are to give the student an understanding of the economic principles or laws that govern consumption and to present facts relating to American standards of living and consumption habits.

185a—Organization and Operation of the Small Business. Four hours each quarter.
This course is designed for the veterans who are interested in owning and operating a business of their own. In addition to theory couruses there will be an opportunity for practical experience in businesses.

DIVISION OF EDUCATION AND PSYCHOLOGY

PSYCHOLOGY

65—Elementary Psychology. Four hours.
Prerequisite: Sophomore standing.
A course in which the customary topics of adult human psychology are studied. A core requirement for all degrees.

116—Child Psychology. Four hours.
Prerequisite: Psychology 65.
A course which studies genetically the child's various capacities and tendencies from the innate beginning up to their complicated manifestations in late childhood.

119—Educational Psychology for High School Teachers. Four hours.
Prerequisite: Psychology 65.
This course covers the general principles of psychology as applied to the education of high school pupils.

139—Social Psychology. Four hours.
Prerequisite: Psychology 65.
In this course man will be considered in his social inclinations and relationships—his reactions to and his influence upon others.

188—Experimental Educational Psychology. Four hours.
Prerequisites: Psychology 65 and 119.
The purpose of this course is to acquaint the student with the nature of actual investigations of school problems.

ELEMENTARY EDUCATION

46—The School and Community. Four hours.
The coordination of the school with various agencies.

66—The Modern Elementary School. Four hours.
A study of the philosophy underlying the elementary school: organization, curriculum, and methods in teaching.

101—Arithmetic in the Elementary Grades. Four hours.
The place of arithmetic in the integrated curriculum.

102—Kindergarten-Primary. Four hours.
A preparation for the regular work of the first grade; curriculum of activities especially designed for those children who enter school with the mental age of 5 years or below.

103—Social Studies in the Elementary Grades. Four hours.
Prerequisites: Psychology 116, Education 66, Fire Arts 25 and 26.
The purpose and place of social studies in the integrated curriculum. Objectives and content, and areas of social studies for grades 1-6.

107—Reading and English in Lower Elementary Grades. Four hours.
A study of the problems which pertain to the teaching of reading and English in grades 1-3. Observation in Demonstration School.

Education 108—Diagnostic and Remedial Reading.
A laboratory course in the Reading Clinic. Both diagnostic and remedial measures are studied and demonstrated in connection with problem cases referred to the clinic—4 hours.

109—The Teaching of Reading in the Upper Elementary Grades. Four hours.
The purpose of this course is to acquaint the student with current practices and materials of instruction in reading on the upper grade level in the elementary school.

117—Methods and Material in Children's Literature. Four hours.
A study of the various types of children's literature for grades 1-6.

137—Mental Hygiene. Four hours.
Considers the fundamental principles of a wholesome personality and the control of emotional factors involved in normal mental health.

143—Methods and Materials in the Elementary Grades. Four hours.
The aim of this course is to study critically and fundamentally the methods of instruction in the different elementary subjects.

175—Supervision in the Elementary Grades. Four hours.
Prerequisites: Psychology 116, 119, Education 105 ,107, 169.
This course deals with the fundamental problems of the supervisor, with emphasis on rural supervision.

194—The Elementary School Principal. Four hours.
Prerequisites: Psychology 116, Education 103 or 105, 107 or 109.
Intended for principals in both city and rural schools.

THE READING CLINIC

In May, 1946, a Reading Clinic was opened at Mississippi Southern College. The clinical unit, consisting of offices, individual teaching rooms, a psychological testing room and observation rooms, is housed on the second floor of College Hall. The psychological testing room is equipped with "one-way" glass for the convenience of students doing observation in diagnostic and remedial reading and for parents who wish to observe their child being tested.

The clinic is equipped with the finest instruments and materials of instruction obtainable. An adequate library of interesting easy books is provided for pupils who find reading difficult. Use is made of teacher made material and basal readers in the instructional program.

The objectives of the reading clinic are threefold: Namely, (1) to assist children who are retarded in educational status because of some specific cause; (2) to train teachers in scientific diagnosis and remedial guidance; and (3) to execute research in the objective study and guidance of pupil life.

This program makes possible training in the administration and interpretations of tests such as mental, educational and vocational aptitude tests; use of data from application of case history studies;

SHELBY VILLAGE—Many Summer Quarter students will choose to "keep house" in the comfortable Shelby Village. Those with children will find congenial company.

visual ability; auditory acuity; and motor and directional dominance tests.

Remedial instruction techniques are demonstrated involving such factors as guidance in development of specific skills in basic educational abilities, kinesthetic approach to symbolic imaginary, and speech correction. Work is also done with children in the different subject matter fields.

Children may be referred to the clinic by teachers, parents, eye specialists and other agencies. The fee for a complete educational diagnosis and a program of remedial procedures and suggestive materials of instruction is $10.00.

If a child is enrolled in the clinic, for individual remedial instruction, the fee is $15.00 per month. As a rule it is desirable to have a child come to the clinic four hours per week. The total number of hours of remedial training required will vary with the extent and type of difficulty exhibited.

In connection with the program in the Reading Clinic, the annual Reading Conference is conducted the first term of the summer quarter. Outstanding authorities in the fields related to the work in the Clinic present papers, lead discussions, and give demonstrations in the fields of their specialization. The faculty of the college demonstration school teach demonstration lessons in line with the general theme of the conference; observation of these lessons is a regular feature of the program.

104a, 104b, and 104c*—The Reading Conference. Two hours. June 16-23, 1947.

The annual conference on reading problems will be held at Mississippi Southern College June 16 to 23 inclusive. One or more visiting consultants will participate.

1. Demonstration Lessons—8:15-9:00.
2. Group Conferences—9:00-10:00.
3. Lectures and Demonstrations—10:00-12:00.
4. Individual Conferences—2:00-3:00.

Special attention will be given to increasing the abilities of educable children in the language arts and in arithmetic.

Topics which will receive special consideration are:

1. The analysis of reading disabilities.
2. Classification of reading problems.
3. Social and emotional correlates.
4. Group Instruction in remedial reading.
5. Remedial work in Spelling and Arithmetic.
6. Silent and oral reading.

An opportunity will be provided teachers to submit their problems for discussion. Aid will be given classroom teachers in planning a practical program of reading instruction in the public school.

Observation of teaching in the college demonstration school will be a regular feature of the conference.

The registration fee for the course is $10.00.

Rates for room and board: $1.00 per day for room in dormitory. $1.20 per day for board in dining hall.

If you have room and board off campus, the only charge is the registration fee.

For further information about the program write:

R. A. PULLIAM
Director of the Reading Clinic
Mississippi Southern College
Hattiesburg, Mississippi

*The course may be taken for credit three times. Those who have had the Reading Conference before should enroll for 104b.

SECONDARY EDUCATION

113—Principles of Teaching in High School. Four hours.

A general methods course dealing with techniques and procedures of teaching on the secondary level.

116—Audio-Visual Education. Four hours.

Eespecially for those who are interested in getting acquainted with recent developments in the field of audio-visual machines.

128—Historical Foundations of American Education. Four hours.

This course traces the development of some of the more important educational problems of modern times.

136—Principles of Guidance: Four hours.

An introductory course dealing with the fundamental philosophy of guidance with emphasis on methods of investigation used in guidance; various methods of guidance used in elementary, Junior high and senior high school; occupational information; vocational guidance; and the organization of guidance services in the public schools.

Suggested prerequisites: General psychology, Tests and Measurements.

158—Vital Problems in Rural Education. Four hours.

Prerequisites: Psychology 116 or 119, Education 162 and 169, 143.

Recent developments in the problems of rural education.

162—Curriculum of Secondary Schools. Two hours.

The nature of the curriculum as determined by actual human needs, purposes and interest of children.

169—Tests and Measurements. Four hours.

A general laboratory course covering theories and practices involved in school measurements.

192—Administration of Public Schools. Four hours.

Designed for superintendents, principals, supervisors, and experienced classroom teachers interested in administration of public schools.

193—Educational Research. Four hours.

Designed for students who expect to do graduate work.

LABORATORY SCHOOL

Mississippi Southern College will operate a complete twelve grade school for laboratory purposes. The following courses will be offered this summer.

182—Observation, Participation, and Directed Teaching for the Lower Elementary Grades. Ten hours.
Prerequisites: Education 20, 66, 101, 103, Psychology 116.
Senior students should arrange for this course at least two quarters in advance. Students should adjust their schedules so as to have two or more consecutive hours of student teaching.

183—Observation, Participation, and Directed Teaching for Upper Elementary Grades. Ten hours.
(Same requirements as for 182).

185—Observation, Participation and Directed Teaching in the High Schools. Five hours.
Prerequisites: The completion of 120 hours of college work, including Education 20, 113, Psychology 119, and a methods course in the student's major field.

186—Observation, Participation and Directed Teaching in High Schools. Five hours.
This is a continuation of Course 185, which is a prerequisite.

THE DIVISION OF FINE ARTS

The Mississippi Southern College Division of Fine Arts is a highly specialized division of the college, composed of the Departments of Art and Music, with a faculty of recognized artists and teachers and with physical facilities adopted to fill all the demands for professional training.

Mississippi Southern is an institutional member of the National Association of Schools of Music and is accredited by that organization.

DEPARTMENT OF ART

25—Introductory Drawing and Painting (4); 26—Marionette Construction and Manipulation (4); 77—Design (4); 89—Poster Making and Blackboard Drawing (4); 125—The Teaching of Drawing (4); 140—Art Appreciation (4); 75—(a and b)—Drawing and Painting (4 or 8 hours).

APPLIED MUSIC

25, 26, 27, (a) (b) (c)—Freshman Piano (1 to 3 hours each quarter); 55, 56, 57, (a) (b) (c)—Sophomore Piano (1 to 3 hours each quarter); 105, 106, 107, (a) (b) (c)—Junior Piano (1 to 4 hours each quarter); 155, 156, 157 (a) (b) (c)—Senior Piano (1 to 4 hours each quarter).

28, 29, 30 (a) (b) (c)—Freshman Voice (1 to 2 hours each quarter); 58, 59, 60 (a) (b) (c)—Sophomore Voice (1 to 2 hours each quarter); 108, 109, 110 (a) (b) (c)—Junior Voice (1 to 4 hours each quarter); 158, 15, 160, (a) (b) (c)—Senior Voice (1 to 4 hours each quarter).

31, 32, 33, (a) (b) (c)—Freshman Violin (1 to 3 hours each quarter); 61, 62, 63, (a) (b) (c)—Sophomore Violin (1 to 3 hours each

quarter); 111, 112, 113, (a) (b) (c)—Junior Violin (1 to 4 hours each quarter); 161, 162, 163, (a) (b) (c)—Senior Violin (1 to 4 hours each quarter).

22, 23, 24, (a) (b) (c)—Freshman Violoncello (1 to 3 hours each quarter); 52, 53, 54, (a) (b) (c)—Sophomore Violoncello (1 to 3 hours each quarter); 102, 103, 104, (a) (b) (c)—Junior Violoncello (1 to 4 hours each quarter); 152, 153, 154, (a) (b) (c)—Senior Violoncello (1 to 4 hours each quarter).

46, 47, 48 (a) (b) (c)—Freshman Organ (1 to 3 hours each quarter); 76, 77, 78 (a) (b) (c)—Sophomore Organ (1 to 3 hours each quarter); 136, 137, 138 (a) (b) (c)—Junior Organ (1 to 4 hours each quarter); 186, 187, 189 (a) (b) (c)—Senior Organ (1 to 4 hours each quarter).

Private instruction will be given in all grades of Harp and the brass and woodwind instruments.

THEORETICAL MUSIC

34, 35, 36, (ab)—Harmony (3 quarter hours each quarter); 64, 65, 66, (ab)—Advanced Harmony (3 quarter hours each quarter); 114, 115, 116—Form and Harmonic Analysis (2 quarter hours each quarter); 117, 118, 119—Elementary Counterpoint (2 quarter hours each quarter); 164, 165, 166—Musical Composition (2 quarter hours each quarter); 167, 168, 169—Orchestration (2 quarter hours each quarter); 197, 198, 199—Advanced Counterpoint (2 quarter hours each quarter); 200, 201, 202—Advanced Musical Composition (2 quarter hours each quarter); 203, 204, 205—Advanced Orchestration (2 quarter hours each quarter); 37, 38, 39 (ab)—Sight Singing and Ear Training (3 quarter hours each quarter); 67, 68, 69 (ab)—Advanced Sight Singing and Ear Training (2 quarter hours each quarter).

SWIMMING POOL—The college swimming pool is one of the most popular spots on the campus during the Summer Quarter.

HISTORY OF MUSIC

43, 44, 45—Survey of Music Literature (3 hours each quarter); 73, 74, 75—History of Music (3 hours each quarter); 206, 207, 208—Advanced History of Music (2 quarter hours each quarter).

ENSEMBLE

123, 124, 125—Piano Ensemble and Sight-Playing (2 quarter hours each quarter); 173, 174, 175—Advanced Ensemble (2 quarter hours each quarter).

MUSIC EDUCATION

95—School Music Fundamentals (4); 96—Advanced School Music Fundamentals (4); 170—Instrumental Class (String) (2 quarter hours); 171, 172—Instrumental Class (Winds) (2 quarter hours each quarter); 70, 71, 72—Music Education Vocal Methods (2 quarter hours each quarter); 120, 121a, 122b—Advanced Music Education Vocal Methods (2 quarter hours each quarter); 121b, 122b—Music Education Instrumental Methods, (2 quarter hours each quarter); 126, 127, 128—Elementary Choral and Instrumental Conducting (2 quarter hours each quarter); 176—Diction Class (2); 177—Vocal Analysis (2); 178—Vocal Repertory (2); 179, 180, 181—Vocal Pedagogy (2 quarter hours each quarter); 182, 183, 184—Piano Pedagogy (2 quarter hours each quarter); 185, 186, 187—Violin Pedagogy (2 quarter hours each quarter); 191—String Instrumental Class Methods (2); 192—Woodwind Instrumental Class Methods (2); 193—Brass Instrumental Class Methods (2); 194, 195, 196—Advanced Instrumental Conducting and Study of Band and Orchestral Material (2 quarter hours each quarter).

CHURCH MUSIC

209, 210, 211—Advanced Choral Conducting and Materials (2).
212, 213, 214—History of Church Music (2).
215, 216, 217—Administration of Church Music (2).
218, 219, 220—Liturgies (2).

A Summer School Chorus will be organized under the direction of Mr. Marsh, a Summer School Orchestra under the direction of Mr. Saetre and a Summer School Band under the direction of Mr. Peterson.

DIVISION OF HEALTH AND PHYSICAL EDUCATION

HEALTH EDUCATION

27—Community Hygiene. Four hours.
Hygenic measures pertaining to the school and the community.

79—The Hygiene of the School Child. Four hours.
Personal hygiene of the school child.

112—Control of Communicable Diseases in Public Schools. Two hours.
A study of children's diseases, recognition of symptons and safeguards in the prevention of epidemics.

125—Personal Hygiene, Advanced. Four hours.
An advanced course in personal hygiene.

129—Physiology. Four hours.
A study of the organs of the human body and how they function.

133—First Aid. Two hours.
Standard First Aid as approved by the American Red Cross.

134—Home Nursing. Two hours.
The care of the sick in the home.

136—Anatomy. Four hours.
A study of the muscles of the body; their origins and insertions.

150—Community Health Problems. Four hours.
Through lectures and visits to various dairies, water plants, etc., this course attempts to inform the teacher of his responsibility to his community and to provide means for the removal of any health problems.

PHYSICAL EDUCATION FOR WOMEN

56—History of Physical Education. (Formerly 33). Two hours.
A study of physical education from the days of primitive man to the present.

70—Principles of Physical Education. Four hours.

110—Techniques of Teaching Major and Minor Sports. Four hours.

122—Techniques of Teaching Rhythmics. Two hours.

142—Techniques of Teaching Swimming. Two hours.
Methods of teaching swimming to beginners.

144—Life Saving and Water Safety. Two hours.
Theory and practice of water safety as designed by the American Red Cross.

153—Playground Supervision. Four hours.
This course is designed for classroom teachers in elementary schools who are not physical education majors but may be responsible for the play activities of their pupils.

3w—Seasonal Sports and Activities. One hour each quarter.
Fundamental skills and practices involvel in such activities as volleyball, basketball, softball, tumbling, calisthenics, folk dancing, and social dancing. (Required of all freshmen).

6w—Seasonal Sports and Activities. One hour each quarter.
More advanced skills presented and opportunity for participation in team sports. (Reqquired of all sophomores).

13w—Modified Physical Education. One hour each quarter.
To be taken in place of courses numbered 1, 2, and 3 when the individual is unable to participate in competitive team sports.

16w—Modified Physcal Education. One hour each quarter.
To be taken in place of courses numbered 4, 5, and 6 where the individual is unable to participate in competitive team sports.

75—Swimming. One hour.

125—Swimming, Advanced. One hour.

134—Tennis. One hour.

PHYSICAL EDUCATION FOR MEN

56—History of Physical Education. Two hours.

A study of physical education from the days of primitive man to the present.

70—Introduction and Principles of Physical Education. Four hours.

Fundamental theories and concepts of physical education and its place in the education of the child.

85—Officiating Competitive Sports. Two hours.

This course includes an introduction to the major and minor sports from the standpoint of the rules and the techniques of officiating.

100—Coaching of Competitive Sports. Six hours.

The coaching of football, basketball, baseball, boxing and track and field are covered. This course is so arranged that the student will complete two hours of work each quarter. Football—fall quarter; basketball and boxing—winter quarter; baseball and track and field—spring quarter. By making this an S course a student will be able to complete entire course during the summer quarter or half during a term of the spring quarter.

118—Care of Athletic Injuries. Two hours.

Prerequisite: First Aid, Health 133.

158—Materials and Methods for Secondary Schools. Four hours.

This course includes aims, scope and program planning for high school level, college level and adult groups.

3m—Seasonal Sports and Activties. One hour each quarter.

Fundamental skills and practices involved in such activities as volleyball, basketball, softball, tumbling, calisthenics, folk dancing and social dancing. Required of all freshmen).

6m—Seasonal Sports and Activities. One hour each quarter.

More advanced skills presented and opportunity for participation in team sports. (Required of all Sophomores).

13m—Modified Physical Education. One hour each quarter.

To be taken in place of course numbered 1, 2, and 3 where the individual is unable to participate in competitive team sports.

16m—Modified Physical Education. One hour each quarter.

To be taken in place of courses numbered 4, 5, and 6 where the individual is unable to participate in competitive team sports.

75—Swimming. One hour.

112—Golf. One hour.

116—Softball. One hour.

125—Swimming, Advanced. One hour.

134—Tennis. One hour.

DIVISION OF HOME ECONOMICS

Home Economics 50—Textiles and Clothing. Four hours.

Prerequisite: Home Economics 26 or its equivalent.

A study of the characteristics, uses, and costs of material in construction of tailored garments.

Home Economics 85—Advanced Foods. Four hours.

Prerequisite: Home Economics 37.

Continuation of Food Study 37 with emphasis on meal planning, preparation and service.

Home Economics 104—Art Related to the Home and Dress. Four hours.

Prerequisite: F. Art 77.

An application of the art principles to every day problems in the home, and a study of the principles of design as applied to dress.

Home Economics 105—Housing and House Furnishing. Four hours.

Prerequisite: H. E. 104.

The relationship of housing to individual and group living. Selection and planning of house furnishings and arrangements.

Home Economics 115—Household Appliances. Four hours.

A study of the selection, operation, care and arrangement of equipment in the home.

Home Economics 125—Advanced Clothing and Consumer Problems. Four hours.

Prerequisite: H.E. 104—H.E. 26.

Problems in clothing selection and buying. Dress designing and construction involving use of more difficult processes and materials.

DINING HALL—The all-American sport (eating) has many enthusiastic participants during the Summer Quarter.

Home Economics 128—The Family. Two hours.
A scientific study of the social life of the family with emphasis upon mental hygiene.

Home Economics 135—Nutrition and Dietetics. Four hours.
Prerequisite: H.E. 85.
A study of current nutrition problems and of body requirements of food in order that the student may better meet these problemss.

Home Economics 138—Child Development. Four hours.
A study of the development and behavior in pre-school children.

Home Economics 142—Experimental Foods. Four hours.
Prerequisite: Home Economics 85; Science 136.
Experimentation in preparation, ingredients, methods of cooking, temperature and utensils used in foods prepared.

Home Economics 146—Teaching Food and Nutrition in the Elementary Grades. Four hours.
This course is planned to give those preparing to teach in elementary schools more understanding of material and methods for teaching nutrition.

Home Economics 150—Family Clothing and Textiles. Four hours.
Prerequisite: H.E. 26, 104.
Selection of household textiles and clothing for the family. Designing and construction of clothing to meet needs of children.

Home Economics 180—Methods of Teaching Homemaking in Vocational Schools. Four hours.
Prerequisite: Junior standing in Home Economics.
Preparation for teaching Homemaking in the schools of Mississippi.

Home Economics 196—Household Economics. Four hours.
Problems of homemaking relating to the wise use of time, energy, money and resources of the home.

Home Economics 197—Practical Home Management. Six hours.
Prerequisite: H.E. 196, 135.
Application of the principles of homemaking through actual participation in responsibilities and activities of a home.

DIVISION OF INDUSTRIAL ARTS

27—Mechanical Drawing. Two hours.
Use of drawing instruments. Conventions used in depicting objects. Representation in one, two and three dimensions. Orthographic projection, cross-sections, dimensioning, lettering. Four hour class.

28—Mechanical Drawing. Two hours.
Sheet metal design. Isometic, oblique, and cabinet projection. Advanced study of working drawings, detail and assembly, sheet metal lay-out and structures. Four hour class.

87—Mechanical Drawing. Two hours.
Approved drawing room methods and modern standards are studied and applied. Neatness, accuracy, and economy of time are stressed.
Tracing and reproducing drawings are studied. Advanced work in lettering. Four hour class.

31—Woodwork. Four hours.
A course to develop skill and knowledge in the care and use of woodworking tools, materials, processes, and products. Eight hour class.

63—Advanced Woodwork. Four hours.
Continuation of Industrial Arts 31. Eight hour class.

20—Industrial Arts for Elementary Teachers. Four hours.
A course for teachers of both lower and upper elementary work. It is intended as an aid to the teacher in her preparation to guide the children in all free activities. Cardboard and wood construction, clay modeling, weaving, coping saw work, letter cutting and basketry will be included.

DIVISION OF LANGUAGE AND LITERATURE

The courses offered by the Division of Language and Literature are intended to satisfy the needs of students who are working out formal requirements in various divisions or departments of the college.

Juniors and seniors majoring in English take the Junior-Senior Tutorial.

ENGLISH

25-26-27—English Composition. Three hours each quarter.
Superior students may be excused from English 25 on the basis of an examination.

28—Mechanics of Writing. One hour.

This is a workbook course in the amenities of Standard English, with extended drill in the details of spelling, pronunciation, punctuation, and the idioms of expression.

Freshmen and transfer students who possess adequate skill in formal grammar and mechanics may be excused from English 28 on the basis of an achievement test.

Any student reported and found deficient in accepted usage may be assigned to English 28 and required to continue until the deficiency is removed.

41—Business English. Four hours.
Use of typewriter is indispensable and is a prerequisite for admission to the course.

52—Elementary Public Speaking. Four hours.

75-76—Survey of English Literature. Four hours each quarter.
Part I is not a prerequisite to Part II.

80—Survey of American Literature. Four hours.

110—Great American Writers. Four hours.

115—Advanced Public Speaking. Four hours.
Open to students who have had elementary public speaking or the equivalent.

120a-b—Stage Scenery for Amateurs. Four hours
A course for technical directors in types of standing scenery and hanging scenery. Drafting simple plans, construction of cardboard models.

Fee for supplies and materials used in course, $2.00 per quarter.

123—Shakespearean Comedy. Four hours.

124—Shakespearean Tragedy. Four hours.

125—The Romantic Poets. Four hours.

126—The Victorian Poets. Four hours.

131-132-133—Junior-Senior Tutorial. Four hours each quarter.

The first quarter is a study of Epic and Romance.
The second quarter takes up studies in mediaevalism.
The third quarter moves into the early Renaissance.
Required of juniors and seniors majoring in English.

141—The Teaching of Junior and Senior High School English. Four hours.

FRENCH

25-26-27—First Year French. Twelve hours.

SPANISH

31-32-33—First Year Spanish. Twelve hours.

LIBRARY SCIENCE

The Library, in cooperation with the Department of Education, offers twenty-four quarter hours in School Library Science, which prepares the student to meet the requirements of the State Department of Education for teacher-librarians. Technical courses 132 and 135 should not be taken without additional preparation in Library Science.

29—How to Use the Library. One hour.

116—School Library Administration. Four hours.

117—Methods and Materials in Children's Literature. Four hours.
See Department of Education.

125—Adolescent Literature. Four hours.

127—Reference and Bibliography. Four hours.

132—Cataloging. Four hours.

135—Classification. Four hours.

DIVISION OF PHYSICAL SCIENCES AND MATHEMATICS

CHEMISTRY

24—Survey of Chemistry. Four hours.
A brief survey of the fundamental principles and processes of chemistry, for those who are not majoring in chemistry.

25—Inorganic Chemistry. Four hours.
A course in general inorganic chemistry. A study of the fundamental principles.

26—Inorganic Chemistry. Four hours.

A continuation of Course 25.
Prerequisite: Chemistry 25.

27—Inorganic Chemistry. Four hours.

A continuation of Course 26.
Prerequisite: Chemistry 26.

75—Analytical Chemistry—Inorganic Qualitative Analysis. Four hours.

A course intending to give the student a knowledge of the methods used in separation and identification of the common metals and acids.
Prerequisite: Chemistry 27.

76—Analytical Chemistry—Qualitative Analysis and Quantitative Analysis. Four hours.

Qualitative Analysis completed and Quantitative Analysis begun. The quantitative work is designed to give an understanding of the technique necessary in making quantity determinations.
Prerequisite: Chemistry 75.

77—Analytical Chemistry—Quantitative Analysis. Four hours.

The quantitative work is completed.
Prerequisite: Chemistry 76.

92—Organic Chemistry. Four hours.

Two theory and two double periods per week.
This is a short course in organic chemistry designed for students majoring in home economics.
Prerequisite: Chemistry 27.

130—Organic Chemistry. Four hours.

Two theory and two double periods per week.
This course intends to give the student a knowledge of the fundamental principles of the compounds of carbon.
Prerequisite: Chemistry 27.

131—Organic Chemistry. Four hours.

A continuation of Course 130.

132—Organic Chemistry. Four hours.
A continuation of Course 131.

136—Food Chemistry. Four hours.
This is a brief course in the study of the composition and properties of food: proteins, carbohydrates, fats, salts, etc.
Prerequisite: Chemistry 92.

PHYSICS

23—Survey of Physics. Four hours.
A brief survey of the field of physics, similar in scope to Chemistry 24 or Biology 22.

80—General Physics. Four hours.
A study of the physical laws and principles and their practical applications.

81—General Physics. Four hours.
A continuation of Course 80.

82—General Physics. Four hours.
A continuation of Course 81.

137—Household Physics. Four hours.
A course in physics especially designed for students of home economics.

145—The Technique of Teaching Science. Four hours.
This course will be of immediate value in giving teachers the technique of handling science classes. Selection, organization and presentation of subject matter is studied.
Prerequisite: Science 22, 23, 24, or their equivalent plus a full year of some science group and Education 113.

MATHEMATICS

21—College Arithmetic. Four hours.
A thorough study of the fundamental operations of arithmetic with much practice on applications.

31—College Algebra. Four hours.
A first course in college algebra.

32—College Algebra. Four hours.
A second course in college algebra and continuation of 31.

35—Plane Trigonometry. Four hours.
75—Plane Analytic Geometry. Four hours.
Prerequisite: Mathematics 35.

76—Analytic Geometry. Four hours.
Prerequisite: Mathematics 75. This is a continuation of 75 and includes Solid Analytic Geometry.

175—Differential Calculus. Four hours.
Prerequisite: Mathematics 75.

176—Integral Calculus. Four hours.
Prerequisite: Mathematics 175.

178—College Geometry. Four hours.

DIVISION OF SOCIAL STUDIES

GEOGRAPHY

33—Principles of Geography. Four hours.
Study of the relations between natural environment and human life in the various regions of the earth.

43—Georgraphy of Selected Countries. Four hours.
A brief survey of the economic geography of important countries.

110—Geography of United States and Canada. Four hours.

118—Geography of South America, Mexico and the Caribbean Countries. Four hours.

130—Physical Geography. Four hours.
Students may substitute this course for Geography 33.

131—Geology and Geography of Mississippi. Two hours.

135—Principles of Human Georgraphy. Four hours.
Not open to students who have had both Geography 33 and 130.

138—Georgraphy of Europe. Four hours.
A study of European countries, their people, resources, products, etc.

139—Asia and Australia. Four hours.
Methods of treatment same as 138.

140—Geography of Africa. Two hours.

145—Advanced Economic and Commercial Geography. Four hours.

147—Human Geography of the South. Four hours.
A study of the geographical, historical, economic, and social factors that have gone into the making of the south.

160—Geographic Influences in American Development. Four hours.
Recommended for Social Studies majors.

HISTORY

27—World Civilization, 5000 B. C. to 1650 A. D. Four hours.
This course is intended as a survey of world civilization from pre-historic times to the end of the Religious Wars with the Peace of Westphalia in 1648.

28—World Civilization Since 1650 A. D. Four hours.
This course is a continuation of History 27.

29—Mississippi History. Four hours.
An introductory course dealing with Mississippi as a province, a territory and a state.

61—American History to 1800. Four hours.
This course is designed to give the student a survey of our political, social and economic history to 1800.

62—American History 1800 to 1875. Four hours.
A continuation of History 61.

63—American History Since 1875. Four hours.
A continuation of History 62.

109—Problems of Mississippi History. Four hours.
An advanced course dealing with special phases of Mississippi history.

110—The Middle Ages. Four hours.
An advanced course in European history covering the period from the creation of the Roman Empire to the beginning of the Renaissance.

125—The Teaching of the Social Studies. Four hours.
Treats of the problems of teaching centered around the teacher, his subjects and his classroom difficulties.

127—Inter-American Relations. Four hours.
A brief study of the Hispanic states from 1830 to the present with emphasis on the history of the ABC powers, Mexico, and Cuba.

128—Early American Foreign Relations. Four hours.
A survey of the foreign policy of the United States from the Revolution through the Civil War.

129—Recent American Foreign Relations. Four hours.
A continuation of History 128.

140—Civil War. Four hours.
An intensive study of the period 1861-1865.

142—Recent American History. Four hours.
A consideration of the period from 1933 to the present.

174—Early English History. Four hours.
A survey of ancient and medieval England with emphasis on customs, literature, and institutions.

175—Modern English History. Four hours.
A study of England from the time of the Stuarts.

176—Reformation and Revolution. Four hours.
An advanced course with particular stress on the Lutheran revolt, the Counter-Reformation, the Religious Wars, the French Revolution, and the Napoleonic regime.

177—Recent European History. Four hours.
A study of the period from 1918 to the present.

185—History of the Old South. Four hours.

ECONOMICS

33—American Economic Life. Four hours.
The purpose of this course is to acquaint the student with a few of the modern economic problems.

55—Principles of Economics. Four hours.
A study of the fundamental principles of economics underlying the present economic organization.

77—Labor Problems. Four hours.

129—Public Finance. Four hours.
The plan of this course intends to give the student a reasonable amount of information concerning past and current governmenttal finance.

133—Money and Banking. Four hours.
This course presents an outline of modern American banking in its relation to other business.

153—Marketing. Four hours.
A study of the principles, methods, and problems of marketing.

187—Problems in Applied Economics. Four hours.
A field course. Analysis of the economic needs of a community in the areas of food, clothing, shelter, and health. Discovery of resources of the community in relation to needs. Plans for resource use. Curriculum planning for local schools in terms of resource use to meet local economic problems.

GOVERNMENT

25—American Government. Four hours.

45—County Government. Four hours.
This course stresses the increasing importance of county government both in scope of its older functions and in the expansion of activities in new directions.

105—Parlimentary Law and Its Usage. Two hours.
The aim of this course is to explain the generally accepted rules of the conduct of meetings.

106—American Political Parties. Two hours.
This course is a history of the leading political parties of the United States and a study of practical politics.

130—State Government. Four hours.
This course outlines the organization and problems of state government in the United States.

135—American Municipal Government. Four hours.

185—International Law. Four hours.
A study of the principles of International Law, with special stress on neutrality, methods of warfare, treatment of prisoners of war, maritime commerce, remedial rights and peace treaties.

SOCIOLOGY

63—Introductory Sociology. Four hours.
A study of the factors and principles influencing the social life of man.

75—Rural Sociology. Four hours.
A study of rural society; its peoples, structure, institutions, processes and relations to urban society.

112—Current Social Problems. Four hours.
A general survey of some of the major social problems now confronting American society.

128—Criminology. Four hours.
Prerequisite: Sociology 63 or 112 or consent of the instructor.
A comprehensive treatment of crime, criminals, punishments, and prisons.

175—Social Institutions. Four hours.
Prerequisite: Sociology 63 or consent of the instructor.
A detailed study of the origin and composition of the major institutions in society.

176—Educational Sociology. Four hours.
Prerequisites: Sociology 63 or 112 or 8 hours in Education or consent of the instructor.
This course is an analysis of contemporary social issues which affect the school as revealed through the study of current materials in the social sciences.

RELIGIOUS EDUCATION

120—Old Testament History. Two hours.
A general survey course in the field of biblical history, the purpose of which is to give students an insight into the sociology, economics, government, education, and religion of the Hebrew people.

MISSISSIPPI SOUTHERN COLLEGE

Hattiesburg Mississippi,

APPLICATION FOR ADMISSION TO THE COLLEGE

For the_____Quarter, 194____

Name Mr. / Mrs. / Miss _____ Date_____

Home Address_____ _____ _____ _____
Street and Number — City — County — State

Mailing Address_____Religious Preference_____

Place of Birth_____Date of birth_____Sex_____

Are you a veteran_____ Married or Single_____ Children_____

If former student check here_____.

I. List in chronological order all schools attended. Begin with the high school and include junior college, if any.

Name and location of institution	Date of Attendance	Diploma And Date

II. A transcript of high school credits must be sent to the Registrar.

III. Check below the fields of study that interest you most:

( ) Physics	( ) Biology	( ) Pre-pharmacy
( ) Mathematics	( ) Health Education	( ) Hospital Technician
( ) History	( ) Home Economics	( ) Commerce
( ) Geography	( ) Library Science	Secretarial work
( ) Sociology	( ) Chemistry	Accounting
( ) Government	( ) Physical Education	Business Administration
( ) Economics	( ) Pre-law	( ) Education
( ) Art	( ) Pre-medicine	High School teacher
( ) Music	( ) Pre-dentistry	Elementary School Teacher
( ) English	( ) Pre-engineering	( ) _____

IV. Prospective students who plan to live in the dormitories or college apartment should send with this blank the reservation fee of $8.00. If the student is accepted, this fee will be applied on the expenses of the first quarter the student is in residence. If the student is rejected, the fee will be returned. Should the student decide two weeks before the opening of the quarter not to enroll, the fee will be refunded on application to the Financial Secretary, Mississippi Southern College.

V. This blank, properly filled out, should be returned to: Dean R. A. McLemore, Mississippi Southern College, Hattiesburg, Mississippi.

VI. Housing

( ) I plan to live at home.

( ) Reserve room in dormitory.

( ) Reserve apartment at Shelby Village.

( ) One room ( ) 2 room ( ) 3 room ( ) 4 room